

Bev Facey C.H.S. Social Studies Department

Social Studies 10-1: Perspectives on Globalization-COURSE OUTLINE

OVERVIEW:

To what extent should we embrace globalization? There are many perspectives on this issue, and you will investigate them by examining globalization's origin, its impacts on lands, cultures, economies, human rights, and quality of life, and its impacts at local, national, and international levels. You will explore the relationship among globalization, citizenship, and identity with emphasis from a developing personal perspective.

Key Issue	Key Outcome
To what extent should we embrace globalization?	Students will understand, assess and respond to the complexities of globalization.
Related Issues	General Outcomes
<ul style="list-style-type: none"> 1. To what extent should globalization shape identity? 	Students will explore the impacts of globalization on their lives.
<ul style="list-style-type: none"> 2. To what extent should contemporary society respond to the legacies of historical globalization? 	Students will assess impacts of historical globalization on indigenous and nonindigenous peoples.
<ul style="list-style-type: none"> 3. To what extent does globalization contribute to sustainable prosperity for all people? 	Students will assess economic, environmental and other contemporary impacts of globalization.
<ul style="list-style-type: none"> 4. To what extent should I, as a citizen, respond to globalization? 	Students will assess their roles and responsibilities in a globalizing world.

The following skills and processes are outcomes for Social Studies 10-1 through 30-1. Students will:

DIMENSIONS OF THINKING
S.1 develop skills of critical thinking and creative thinking.
S.2 develop skills of historical thinking.
S.3 develop skills of geographic thinking.
S.4 demonstrate skills of decision making and problem solving.
SOCIAL PARTICIPATION AS A DEMOCRATIC PRACTICE
S.5 demonstrate skills of cooperation, conflict resolution and consensus building.
S.6 develop age-appropriate behaviour for social involvement as responsible citizens contributing to their community.
RESEARCH FOR DELIBERATIVE INQUIRY
S.7 apply the research process.
COMMUNICATION
S.8 demonstrate skills of oral, visual and textual literacy.
S.9 develop skills of media literacy.

TEXT:

Exploring Globalization.

EVALUATION:

Student final grades will be determined through course work and a common final exam. Course work is worth 70% of the final grade, and the final exam is worth 30%.

Only SUMMATIVE EVALUATION or ASSESSMENT *OF* LEARNING activities will be used to determine course work grades. SUMMATIVE EVALUATIONS-ASSESSMENT *OF* LEARNING are activities that assess student acquisition of knowledge and skills from the Alberta Education Program of Studies, and will be done after students have had opportunities to practice these. FORMATIVE EVALUATIONS-ASSESSMENT *FOR* LEARNING will also be done. These are activities which are used for feedback purposes to help the students in their acquisition and practice of knowledge and skills prior to summative evaluation rather than used to determine grades.