







BEV FACEY HIGH SCHOOL PHYSICAL EDUCATION 30 COURSE OUTLINE



The aim of the Alberta Learning Kindergarten to Grade 12 Physical Education Program is to enable individuals to develop the knowledge, skills and attitudes necessary to lead an active, healthy lifestyle.

		Course Weighting
	A. Activity – Students will develop skills in a variety of movement activities; games, individual activities, dance, types of gymnastics and alternative environments (aquatics etc.)	20%
	B. Benefits of Health - Students will understand, experience and appreciate the health benefits that result from physical activity. Endurance, strength and conditioning will be gained by active participation in and out of class.	15%
	C. Cooperation - Students will interact positively with others. This will be demonstrated on a daily basis by displaying etiquette, fair play, and communicating appropriately. Students will develop transferable positive teamwork and leadership skills. There is a heavier emphasis on taking a leadership role within the class, school and/or community.	15%
	Leadership Assignment – In small groups, students will create their own original game by combining other games and creating their own rules. Students will develop a handout including the games rules and appropriate diagrams regarding their game. The group will then peer teach their game to their class, leading into a final game in class.	10%
	D. Do it Daily – Students will assume responsibility to lead an active way of life. This will be demonstrated by daily participation, using maximum exertion in class. Students will be assessed on exertion by teacher and/or by doing self–assessment.	40%

Leadership will be more of an emphasis at this level throughout the semester. Students will participate in a selection of the following activities to complete the outcomes: volleyball, basketball, badminton, yoga, football, tennis, ultimate frisbee, indoor/outdoor soccer, team handball, wallyball, rugby, slow pitch, inter-lacrosse, one-wall handball, swimming, floor hockey, broomball, curling, pickleball, tchoukball, omnikin, bowling, speedball, various dodgeball games, beach volleyball, golf (driving range), golf 9 holes, squash, racquetball, wall/rock climbing, Birch Bay Ranch, Scuba, and archery.

Your effort, commitment and determination to lead an active healthy lifestyle remain important factors in physical education. The skills you learn can improve your quality of life throughout your lifetime. Student involvement in drop-in or organized intramurals is encouraged.

Student Absences and Evaluation

Students who are absent will be given an **incomplete** and the opportunity to make up missed outcomes at a mutually agreed upon time with their teacher. This opportunity must be completed by the last day of classes in the semester the student has PE. Students are expected to be part of the assessment process.

Evaluation for Physical Education 30 Award

- Honours to all students with 80-89%
- Honours with distinction to students with 90- 100%

"Physical education is the only subject which, by the very nature of its content, has the potential to affect how a person will feel every moment of every day for the rest of his or her life."