



SCHOOL EDUCATION PLAN FOR THE 2024-2025 SCHOOL YEAR

SCHOOL GOAL #1

The Bev Facey school community will thrive in a nurturing, safe, and inclusive school environment that fosters a strong sense of belonging, community, and equity. All will be empowered to contribute to a supportive culture where every individual is valued and respected.

STRATEGIES:

- modify the cycles of engagement and relationship building with staff and students within the context of the Collaborative Response Model.
- student voice to gather student input monthly each semester
- engaging community members and post-secondary institutions to promote success after High School
- students are presented with opportunities for leadership, community service, and out-of-school education
- inclusion of our FNMI community members through inclusive events.
- celebrate students that demonstrate the virtues of the Facey Way.
- team bonding through collaborative building of a school vision.
- Encourage collaborative group work that allows students from different backgrounds to share their knowledge and experiences.
- Connect lessons to real-world issues and experiences to increase relevance and engagement (e.g., community projects, service learning).
- Invite guest speakers or take virtual field trips to expose students to diverse perspectives and applications of their learning.
- Provide professional development for teachers on how to address bias, promote allyship, and create equitable learning opportunities.
- Host cultural events, family nights, and workshops that celebrate diverse cultures and perspectives.

MEASURES:

- qualitative Data collected each semester from Student Voice twice per semester
- incident log data decrease unsafe behaviours by 5% in comparison to the previous year's data
- student-led leadership events increase by 10% in comparison to the previous year's data
- quantity in celebrations of student diversity, achievement, and success (DAS) by 10%
- Record increased involvement in clubs, sports, arts, and student leadership as evidence of students feeling more connected to the school community.
- Track attendance at workshops, parent nights, and cultural celebrations to measure the school's connection with its diverse community.
- Measure improvements in attendance, particularly among students who previously faced challenges related to feeling excluded or marginalized.
- Track increases in student participation in extracurricular activities, reflecting greater engagement and a stronger sense of community.
- Analyze academic achievement data disaggregated by race, ethnicity, gender, and other relevant factors to identify and address equity gaps.
- Track data on disciplinary actions to ensure they are applied equitably across all student groups.



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SCHOOL GOAL #2

More students are engaged in a dynamic and inclusive learning environment that motivates all students to actively participate in striving for academic, personal, and social success.

STRATEGIES:

- collaborative work with ELA/Social Teacher coordinators to work with secondary literacy consultants to establish consistency of writing practices and authentic tasks through diploma data analysis, scope and sequencing, junior/senior high collaborative groups, vertical alignment, and common assessment practices.
- flexible Advanced Placement opportunities and enhanced resources are formalized and available to more students (incorporation of the digital assessment program Blue Book).
- utilization of online platforms that allow students to revisit, review, and reengage in their learning
- increased off-campus education programming opportunities
- targeted instructional coaching support catalyzed by formalized Math, Science, English, and Social Studies diploma exam analysis
- teacher collaborative work within departments focusing on engaging learning strategies through a focus on best instructional practice
- availability of academic coaching sessions on Opportunity Wednesdays for students to access
- implementation of Collaborative Response Teams to enhance increased student success by accessing an outlined continuum of supports
- increased opportunities for data-driven instructional coaching
- promote and develop student access to career pathways initiatives through implementation of an Off Campus Coordinator.
- use of EIPS Common Exam data to inform teacher practice in reference from the 2023-2024 school year to the present year
- transformation of GOALS programming to include social and personal life connections.
- personalized learning experience guided by student passions, strengths and future aspirations.

MEASURES:

Increase in:

- enrollment of Advanced Placement Participation rates in comparison to the previous year (by 5%)
- students taking Advanced Placement Exams in comparison to the previous year (by 10%)
- Standard of Excellence by 2% in the Physics 30 Diploma in comparison to 2024 June results
- Standard of Excellence by 4% in the Social Studies 30-2 Diploma in comparison to 2024 June results
- Standard of Excellence by 2% in the English 30-2 Diploma in comparison to 2023 June results
- increase in student completion of CTS 30 level programming by 5%.
- increase in student completion of CWB accreditation by 15%.
- increased student participation in R.A.P. programming.
- Increased student engagement as measured by attendance and feedback surveys around school life and learning experience
- increased attendance in academic coaching sessions
- establish a post-secondary admissions rate through a grad survey (grad rehearsal target date).



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-qualitative data derived from student voice monthly meetings and Bi-Monthly grade 10 student-parent dinners.

SCHOOL GOAL #3

Student learning will be further supported and enhanced through an increase in parent and community engagement and involvement in the Bev Facey school.

STRATEGIES:

- regular contact with home via email, positive calls home, and through online platforms providing class progress, invites to academic coaching on Opportunity Wednesdays, two-week staff updates on class and course timelines.
- promote and advance School Council along with increased parent communication via weekly parent email newsletter (Falcons View)
- continue relationship building and gathering student feedback during ongoing monthly student voice forum, bi-monthly invitation to parents & students on student voice dinner meeting.
- host “Meet the Teacher Night” in the format of parents moving through their student’s timetable throughout an evening to meet all 8 teachers
- student services support center provides growing student opportunities for learning and life after High School through use of competencies/passions/aptitudes parent and student survey/post-secondary presentations/scholarship & awards newsletter.
- enhance parent engagement by reaching out to parent community to volunteer to share at two career fairs at the opportunity Wednesdays
- give parents an opportunity to provide input into the education of their children where a baseline information survey will be completed by parents at Student/Parent/Teacher Interviews in November 2024. A second survey will be completed in March 2025.
- implementation of Bev Facey Post Secondary Plan utilizing Alberta Education competencies and Artificial Intelligence tools.

MEASURES:

- data regarding the number of views of our weekly newsletter/scholarship newsletter
- Meet the Teacher/Open House/Student Parent Teacher Conferences attendance and various survey data
- Social Media Engagement data
- School Council attendance data
- Qualitative data from Bi-Monthly student/parent engagement dinners.
- School Council run Staff appreciation submissions